

WHITEHILLS 2019 TESTS RESULTS

The information below compares the attainment of our pupils with national averages.

Early Years Foundation Stage

80% of our pupils attained a Good Level of Development against the **Early Years Framework**. This is above the national average of 72%.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, social and emotional development.

Year 1 Phonic screening

90% of pupils in Year 1 attained the expected standard in the Phonics Screening test. This is above the national average of 82%. The average phonics score was 36.7

END OF KEY STAGE 1	Whitehills 2019	national average 2019
Reading expected standard	83%	75%
Reading greater depth	30%	25%
Writing expected standard	75%	69%
Writing greater depth	20%	15%
Maths expected standard	83%	76%
Maths greater depth	20%	22%
Science expected standard	80%	
Reading, writing, maths combined expected standard	72%	65%

Key Stage 1

At the end of Year 2, the teachers are required to assess each child in the areas of reading, writing, maths and science. National curriculum tests in reading and maths are used to support the teachers' judgements.

The current measures are as follows:

Expected standard – children working at the expected standard for a child in Year 2.

Greater depth – children working within the expected standard but with a strong understanding of the curriculum.

Attainment in Year 2 was above nationals in reading, writing and maths at expected and above nationals at greater depth in reading and writing and broadly in line with nationals at greater depth for Maths

WHITEHILLS 2019 TESTS RESULTS

END OF KEY STAGE 2	Whitehills 2019	national average 2019
Reading expected standard	66%	73%
Reading greater depth	14%	27%
Reading average scaled score	102	104
Writing expected standard	76%	79%
Writing greater depth	12%	20%
Spelling, punctuation & grammar expected standard	75%	78%
Spelling, punctuation & grammar high standard	36%	36%
Spelling, punctuation & grammar average scaled score	106	106
Maths expected standard	76%	79%
Maths greater depth	17%	27%
Maths average scaled score	104	
Science* expected standard	89%	
Reading, writing, maths combined expected standard	59%	65%
Reading, writing, maths combined greater depth/high standard	7%	11%

*Science is Teacher assessed with no formal tests.

Key Stage 2

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest score is 80.

Children are awarded one of the following assessments in writing – which is teacher assessed:

Expected standard – working at the expected standard.

Greater depth – working at greater depth within the expected standard and has a strong understanding of the curriculum.

The school is also measured against progress from the prior attainment at Key Stage 1. Average progress should be 0. Negative figures show that the cohort did not make the expected progress within Key Stage 2 from years 3-6. Positive figures show the cohort made better than expected progress at Key Stage 2. A zero score shows the cohort made expected progress from Key Stage 1 to Key Stage 2.

YEAR 6 PROGRESS SCORES FROM KEY STAGE 1- KEY STAGE 2			
	READING	WRITING	MATHS
WHITEHILLS	-2.66	-2.6	-1.29
NATIONAL	0	0	0