

Remote education provision at Whitehills Primary School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education whilst we are in a national lockdown or if a bubble at school bursts.

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects, for example, PE. We are setting challenges to ensure our children stay active and are recommending children participate in Joe Wicks and other similar online physical activities, which are sent as links.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils, broadly, the following number of hours each day:

EYFS 2 hours of activity per day https://evidence.me/login https://home.oxfordowl.co.uk/reading/free-ebooks/ https://www.busythings.co.uk/play/	Daily phonics, maths activities, plus another lesson. Busythings – interactive phonics and maths activities, Oxford Owl letters and sounds books Topic-based activities Play-based activities
Key Stage 1 A maximum of 3 hours of activities per day https://www.purplemash.com/sch/whitehills https://www.doodlemaths.com/# https://home.oxfordowl.co.uk/reading/free-ebooks/	Including Number Bonds, DoodleMaths, Doodlespell, Doodleenglish, daily reading and phonics Oxford Owl letters and sounds books

<p>Key Stage 2</p> <p>A maximum of 4 hours activities per day</p> <p>https://www.purplemash.com/sch/whitehills</p> <p>https://play.ttrockstars.com/auth/school/student</p> <p>https://www.doodlemaths.com/#</p>	<p>This will be 3 'lessons' with additional ToDos allocated on PurpleMash, Read Theory, DoodleMaths, Doodlespell, Doodleenglish, TT Rockstars and daily reading.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

<p>EYFS parents will access remote learning via EvidenceMe</p> <p>Years 1-6 will use PurpleMash to access remote learning</p> <p>Information was made available for parents on how to access EvidenceMe and Purple Mash through ParentMail.</p>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We emailed parents in the autumn term to ascertain if families needed devices and these were deployed accordingly.
- We continue issue tablets / iPads / laptops to those families who may not have suitable technology.
- We issue SIM cards for families if they need access to the internet or need more data
- We have vouchers for families who have no WiFi at home and they can connect to BT hotspots
- For those families who need paper packs as they cannot print or access all the remote learning, they can contact the class teacher and we can provide packs.
- We limit activities that need printing and we give alternative ways to complete the work.
- Children can access library books via click and collect through Librosoft. Parents have received the information through ParentMail.
- Pupils can submit work to their teachers via EvidenceMe or PurpleMash or direct to teachers' emails. However, the most efficient and preferred way of communication is through the two platforms.
- Regular ParentMails to keep parents informed and connected.
- Facebook posts to support engagement.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Whitehills, we are offering a range of remote teaching approaches:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) alongside daily inputs audio and visual from class teachers and LSAs from Whitehills Primary School.
- Printed paper packs produced by teachers if required (e.g. workbooks, worksheets).
- Textbooks and reading books delivered to those children at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as the BBC.
- Long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to access remote learning and complete **at least one activity per day and send at least one task to their teacher daily.**
- Parents should try to establish a routine to support their child's learning.
- Children should, where possible, be supervised when remote learning.
- Children should have a defined area at home for remote learning.
- Children will need to have down time from the screens and we suggest learning is chunked into small sessions where possible.
- Lessons will be sequential, and should be completed in order.
- Each day, teachers will send a daily message to their class setting out the expectations of engagement – this will be sent by 8:30 each morning allowing parents to be prepared for the day.
- Parents have access to teachers from 9am to 4pm to support them with queries via email.
- Parents receive regular ParentMails at least one per week from the Headteacher to inform them of expectations and support.
- Parents can email the Headteacher directly on head@whitehills.northants-ecl.gov.uk with concerns or request further support.
- We will complete some Zoom 'assemblies' with year groups to ensure well-being and a sense of belonging.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check pupils' engagement with remote education daily from 9am to 4pm and contact parents initially through email if we see no engagement after three days. If we have no engagement after four days, we call to ascertain if the families need more support with remote learning.
- If we have concerns, we call the parents to try to identify how we can support them.
- Our Family Support worker regularly checks in with our vulnerable families via telephone, at least weekly.
- Worker of the week identified for each class and shared via assembly.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Direct response to individual's work through email / audio feedback for some children.
- Quizzes set on PurpleMash.
- Review of ToDos on PurpleMash.
- Daily response to pupils on feedback on their work allowing teachers to adapt following lessons when necessary.
- Phone calls to families if requested / required to support learning or well-being.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Videos from teachers / support staff to ensure contact and a sense of belonging is continued for well-being.
- SENCo making weekly contact with families to audit how remote learning provision is supporting the children.
- Children who have EHCPs are encouraged to attend school.
- Differentiated tasks set for those children who cannot access the remote learning.