

WHITEHILLS 2018 TESTS RESULTS

The information below compares the attainment of our pupils with national averages.

Early Years Foundation Stage

85% of our pupils attained a Good Level of Development against the **Early Years Framework**. This is above the national average of 71%.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, social and emotional development.

Year 1 Phonic screening

85% of pupils in Year 1 attained the expected standard in the Phonics Screening test. This is above the national average of 83%.

END OF KEY STAGE 1	Whitehills 2018	national average 2018
Reading expected standard	73%	76%
Reading greater depth	28%	26%
Writing expected standard	72%	70%
Writing greater depth	18%	16%
Maths expected standard	80%	76%
Maths greater depth	25%	22%
Science expected standard	83%	83%
Reading, writing, maths combined expected standard	68%	65%

Key Stage 1

This is the third year of the revised testing and arrangements for Year 2. These arrangements reflect the more challenging national curriculum which was introduced in 2014.

At the end of Year 2, the teachers are required to assess each child in the areas of reading, writing, maths and science. National curriculum tests in reading and maths are used to support the teachers' judgements.

The system of the national curriculum levels has been removed and the current measures are as follows:

- Expected standard – children working at the expected standard for a child in Year 2.
- Greater depth – children working within the expected standard but with a strong understanding of the curriculum.
- Attainment in Year 2 was in line with nationals however children attaining greater depth exceeded the national figure.

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END OF KEY STAGE 2	Whitehills 2018	national average 2018
Reading expected standard	67%	75%
Reading greater depth	22%	28%
Reading average scaled score	103	105
Writing expected standard	82%	78%
Writing greater depth	17%	20%
Spelling, punctuation & grammar expected standard	78%	78%
Spelling, punctuation & grammar high standard	35%	34%
Spelling, punctuation & grammar average scaled score	106	106
Maths expected standard	72%	76%
Maths greater depth	28%	23%
Maths average scaled score	104.3	104
Science* expected standard	92%	83%
Reading, writing combined expected standard	58%	64%
Reading, writing combined greater depth/high standard	13%	10%

*Science is Teacher assessed with no formal tests.

Key Stage 2

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs are reported using a scaled score, where the score of 100 represents the expected standard. The highest possible score is 120 and the lowest score is 80.

Children are awarded one of the following assessments in writing – which is teacher assessed:

- Expected standard – working at the expected standard
- Greater depth – working at greater depth within the expected standard and has a strong understanding of the curriculum.

The school is also measured against progress from the prior attainment at Key Stage 1. Average progress should be 0. Negative figures show that the cohort did not make the expected progress within Key Stage 2. Positive figures show the cohort made better than expected progress at Key Stage 2. A zero score shows the cohort made expected progress from Key Stage 1 to Key Stage 2.

YEAR 6 PROGRESS SCORES FROM KEY STAGE 1- KEY STAGE 2			
	READING	WRITING	MATHS
WHITEHILLS	-2.7	-1.1	-0.8
NATIONAL	0	0	0