

WHITEHILLS PRIMARY SCHOOL

"...putting children first..."



PSHE POLICY

Date reviewed: November 2020

Reviewed by: S Neary

Ratified by *Governors*: November 2020

Personal, Social, Health and Economical Education and Citizenship Policy

Aims and Objectives

At Whitehills Primary School, Citizenship and the Personal, Social, Health and Economical Education is part of the educational entitlement of all children. It permeates all aspects of school life and, with a cross-curricular dimension is encompassed within the teaching of numerous subjects.

Through P.S.H.E and Citizenship children are enabled to:

- Become healthy, independent and responsible members of society
- Play a positive role in contributing to the life of the school and the wider community
- Develop their sense of self worth
- Understand and explore how society is organised and governed by experiencing the process of democracy in school through teaching about rights and responsibilities
- Learn to appreciate what it means to be a positive member of a diverse multicultural society
- Help establish a secure and caring school environment
- Help children appreciate their own achievements and those of others

Through a variety of learning experiences Whitehills Primary School actively encourages each child:

- to think and act independently;
- acquire personal qualities and values;
- value and respect him/herself and others;
- develop self-esteem and confidence;
- take his/her place in a wide range of roles in preparation for adult life;
- develop social skills and to interact positively with members of both the school and the wider community;
- value and respect belongings, living things and the environment;
- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues

Implementation

We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship within lesson and also other activities, e.g. charity fund-raising, community cohesion links, visits to the local home for the elderly at Christmas and planning of school events, such as assemblies and charity events. The school has a School Council and the children elect their Councillors annually. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom and school rules of behaviour. We also offer children the opportunity to hear visiting speakers, such as health workers, police the fire brigade and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community. When the budget allows we encourage external

projects such as Life Education come into school, this supports and enriches the teaching that is completed in school.

JIGSAW PSHE

At Whitehills Primary School, we use Jigsaw, the mindful approach to PSHE, as our chosen teaching and learning programme and tailor it to suit your children's needs. The mapping document: Jigsaw 3-11 and statutory Relationships and Health Education, shows exactly how Jigsaw and therefore our school, meets the statutory Relationships and Health Education requirements.

The Jigsaw Programme offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area. The overview of the programme can be seen on the school website.

Each year group has an allocated weekly lesson they are required to teach during the year in order to teach the PSHE knowledge and skills in a developmental and age-appropriate way.

Jigsaw covers all areas of PSHE for the primary phase including statutory Relationships and Health Education. The table below gives the learning theme of each of the six Puzzles (units) and these are taught across the whole school (FS2 – Yr6); the learning deepens and broadens every year to ensure progression through a spiral curriculum.

Term	Puzzle (Unit)	Content
Autumn 1:	Being Me in My World	Includes understanding my own identity and how I fit well in the class, school and global community. Jigsaw Charter established.
Autumn 2:	Celebrating Difference	Includes anti-bullying (cyber and homophobic bullying included) and understanding
Spring 1:	Dreams and Goals	Includes goal-setting, aspirations, who do I want to become and what would I like to do for work and to contribute to society
Spring 2:	Healthy Me	Includes drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices, sleep, nutrition, rest and exercise
Summer 1:	Relationships	Includes understanding friendship, family and other relationships, conflict resolution and communication skills, bereavement and loss
Summer 2:	Changing Me	Includes Relationships and Sex Education in the context of coping positively with change

Foundation Stage 2

PSED is a prime area in the EYFS curriculum. We relate the PSHE aspects of the children's work to the objectives set out in EYFS curriculum (Personal, Social and Emotional Development area). We also support citizenship education in FS2 through teaching 'understanding of the world'.

Special Educational Needs

We teach PSHE and Citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. When teaching PSHE and Citizenship we take into account the targets set for the children in their Individual Education Plans.

Computing

Computing offers an important tool through which the teacher can motivate pupils. It is used to support the individual child's learning, helps with research and enables information to be manipulated and retrieved. Computing can give invaluable opportunities to develop and apply PSHE and Citizenship skills and knowledge already learnt.

Equal Opportunities

All pupils will have equal opportunity to reach their full potential across the PSHE and Citizenship Curriculum regardless of race, gender, cultural background, ability or any physical or sensory disability. In our PSHE and Citizenship studies and the resources we use, we seek to ensure that positive gender images are represented. Pupils will be encouraged to have experience of, and develop through, unfamiliar materials and opportunities.

Health and Safety

This is a paramount concern for all those involved with the children in school. There is an expectation that children accept responsibility for their behaviour, exercise initiative and apply good social sense in the different school settings in which they find themselves. Risk assessments must be conducted prior to any practical task being undertaken.

Assessment

Pupils are assessed informally during lessons and at play. These observations are continually updated and are reported to parents as part of the children's social development in the annual report or more regularly if deemed necessary

Statement

In planning the curriculum, teachers at Whitehills Primary School provide:

- A clear, consistent framework of the school's core values: respect, responsibility and hard work.
- A classroom ethos, which actively encourages all children to explore and engage in a variety of issues with a high level of interest and co-operative interaction.
- Opportunities for development in and out of the classroom through purposeful responsibilities, extra-curricular activities and educational visits.
- Supportive relationships between adult and child, child and child.

All staff support positive approaches to behaviour and these are reflected within our Behaviour Policy. The Behaviour Policy sets out clear guidelines for both parents and children.

Through a variety of strategies there is provision for:

- Individual, peer group and collaborative work.
- Role-play and discussion.
- Preparation and presentation of tasks for different audiences.

- Positive self-assessment.
- Positive development marking with verbal or written comments.

Our school ethos, through general routines both in and out of the classroom, encourages our children to relate positively in forming their own attitudes and beliefs. By fostering positive working relationships between children and staff, all members of our school family are valued as individuals. Children learn to appreciate the need for good manners, self-discipline and appropriate behaviour in whatever situation they find themselves. Whitehills Primary School provides opportunities for parents, the community and outside agencies to contribute to the personal, social and moral development of our children through their active involvement in the life and philosophy of the school.

Review

This Policy will be reviewed biennially by the full governing body and amended as necessary/required.

Reviewed by: Serena Neary

Date of Review: November 2020

Next Review Date: November 2022

PSHE Policy

Document Modification Record

Revision	Description	Date	Name
	No modifications	Jan '11	LH
	Added to the Aims of the policy and changed the information on the FS2 curriculum in relation to EYFS	March '13	LH
	Added information on 3D PSHE	Nov '16	AA
	No modifications	Nov '18	SN
Pg 3	Added Jigsaw curriculum overview with reference to DfE statutory Relationships and Health Education	Nov '20	SN