

WHITEHILLS PRIMARY SCHOOL

"...putting children first...."



BRITISH VALUES

Date reviewed: February 2024

We help children to remember the British values at Whitehills through the thumb and finger model

Thumb - democracy - up or down to give opinion.

Index finger - Rule of Law - pointing.

Middle finger - Tolerance of different faiths and beliefs.

Ring finger - Mutual respect - wedding ring - respect for other people.

Little finger - Individual Liberty - sticks out on its own.

We actively promote British values through

Focusing on and showing how the school's work is effective in securing these values.

Challenging pupils, staff or parents who express opinions contrary to British values.

Assemblies to promote British values are planned throughout the year.

Our core values of respect and responsibility ensure children display these qualities in and outside of school.

Democracy - What do we do?

Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services.

Teach pupils how they can influence decision-making through democratic process.

Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain.

Encourage pupils to become involved in decision-making processes and ensure they are listening to in school and the pupil voice is heard.

Hold 'mock elections' so pupils learn how to argue, create manifestos and hustings and defend points of view.

Help pupils to express their views.

Model how perceived injustice can be peacefully challenged.

Democracy is shown through history topics where relevant.

PHSE

Rule of Law - What do we do?

Ensure school rules and expectations are clear and fair.

Help pupils to distinguish right from wrong

Help pupils to respect the law and the basis on which it is made.

Help pupils to understand that living under the rule of law protects individuals.

Individual liberty - What do we do?

Support pupils to develop their self-knowledge, self-esteem and self-confidence.

Encourage pupils to take responsibility for their behaviour, as well as knowing their rights.

Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence.

Challenge stereotypes/implement a strong anti-bullying culture.

E-safety through school, and sharing information with parents.

Respect and tolerance - What do we do?

Promote respect for the individual differences.

Help pupils to acquire an understanding of, and respect for their own and other cultures and ways of life.

Challenge prejudicial or discriminatory behaviour.

Organise visits to places of worship.

Develop links with faith and other communities through RE and working alongside children and their families.

Learning to disagree in a respectful way.

Develop critical personal thinking skills.